**读后续写示例与写作训练3**

**【写作示例】**

**【原文呈现】**

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

One day when I was 12, my mother gave me an order: I was to walk to the public library, and borrow at least one book for the summer. This was one more weapon for her to defeat my strange problem — inability to read.

In the library, I found my way into the“Children’s Room.” I sat down on the floor and pulled a few books off the shelf at random. The cover of a book caught my eye. It presented a picture of a beagle. I had recently had a beagle, the first and only animal companion I ever had as a child. He was my secret sharer, but one morning, he was gone, given away to someone who had the space and the money to care for him. I never forgot my beagle.

There on the book’s cover was a beagle which looked identical to my dog. I ran my fingers over the picture of the dog on the cover. My eyes ran across the title, Amos, the Beagle with a Plan. Unknowingly, I had read the title. Without opening the book, I borrowed it from the library for the summer.

Under the shade of a bush, I started to read about Amos. I read very, very slowly with difficulty. Though pages were turned slowly, I got the main idea of the story about a dog who, like mine, had been separated from his family and who finally found his way back home. That dog was my dog, and I was the little boy in the book. At the end of the story, my mind continued the final scene of reunion, on and on, until my own lost dog and I were, in my mind, running together. When I finished my reading, a stream of tears ran down my checks. It was until then I realized that I have overcome my inability to read. Thus, this was the very first book for me which I had read through and deeply immersed in real sense.

注意：

1. 所续写短文的词数应为150左右；

2. 应使用5个以上短文标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词。

**Paragraph 1:**

*My mother’s call returned me to the real world. I suddenly realized something:*

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**Paragraph 2:**

*Last year, my mother was so proud that his son was rewarded a PhD in literature.*

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**【思维路径】**

**[核心内容]**

文本主要内容为：故事中的“我”从小患有阅读障碍，某年暑假，母亲鼓励“我”必须完成一本书的阅读，于是“我”便去图书馆寻找读物，偶然间，“我”发现了一本故事书，该书的封面上是一只猎犬，这让“我”想起了自己曾经养过的小狗。在兴趣的驱使下，我成功的读完了整本书，克服了阅读障碍。

**[写作思路]**

(1)**明确故事人物关系(characters)**。故事中主要人物为患有阅读障碍的“我”和“我”的母亲。

(2)**理清故事主要事件(events)**。故事主人公“我”患有阅读障碍，主人公的母亲为了让他克服这个障碍要求他暑假必须完成一本书的阅读，于是“我”便去图书馆借书，一本关于猎犬的书引起了主人公的兴趣，他想起了自己曾经的宠物，最后主人公成功看完了整本书克服了他的阅读障碍。

(3)**根据已知人物、事件及续写段落首句预测故事发展(development)**。故事总体的发展应该是主人公“我”开始对阅读产生兴趣，每个礼拜都会去图书馆借书看书，并且一直到大学他也从未停止过对阅读的热爱，毕业后“我”拿到了文学博士学位，并且成为了一名作家。续写第一段：“我”开始热爱上了阅读，在母亲的鼓励下，我每天坚持去图书馆阅读各类书籍，并且我也尝试着自己去写一些故事，到了大学，“我”主修文学，对阅读的热爱丝毫不减。续写第二段：“我”成功拿到了文学博士的学位，母亲为我感到骄傲，并且“我”也找到了人生的方向，即成为一名作家，而这一切完全归功于那一年暑假我读的第一本书。

(4)**结合下划线词罗列写作要点(points)**。结合下划线词和文本内容，展开尽可能丰富的想象，罗列出尽可能多的故事发展情节。例如，第一段可以通过问以下问题来获取写作要点“Did he overcome his inability to read? Did he go on reading? What was the influence of the first book?”等”第二段可以问以下问题来获取写作要点：“What would happened after he got his PhD in literature? Why would he choose literature as his major? What would he do for his future career? And how did it related to his very first book?等”

**[参考范文]**

My mother’s call returned me to the real world. I suddenly realized something: Books could be incredibly wonderful and I was going to read them. From then on, I kept going to the library more often. In the library, I was exposed to different types of books: detective stories, love stories, poems, fables and so on. My mother encouraged me to spend time doing my favorite thing. Day by day, I was finally succeed in overcoming my inability to read. Moreover, I began to write some stories by myself. When I went to the university, I chose literature as my major.

Last year, my mother was so proud that his son was rewarded a PhD in literature. I never told my mother about my “miraculous” experience that summer. It was the very first book that made me what I am today. This year, I began writing my first book carried the topic of my beagle. I hope it could be my lifelong career. The power of the words has held. (174words)

**[范文解析]**

范文围绕文章的内容进行了合情合理的拓展。第一段写了“我”在母亲的鼓励之下，一直坚持不懈的阅读，在图书馆里接触不同类型的各类书籍，最终完全的克服了阅读障碍，本着对阅读的热爱，“我”在大学将文学作为主修。第二段，我成功获得文学博士学位，并且成为了一名作家，开始了第一本书的写作，而“我”的第一本书正是关于我的猎犬，与上文对我人生产生影响的第一本书交相呼应，符合故事发展的逻辑，升华了主题。

**[提炼归纳]**

**1. 展开充分想象**

续写有助于培养想象力，但是想象力贵在合理。这个“理”指的就是生活的逻辑性。续写部分不应该游离开头部分，应该是开头部分的顺理成章的发展。如文中第二段所给开头写到Last year, my mother was so proud that his son was rewarded a PhD in literature. 以首句为前提，进行合理的想象，即“我”在毕业之后，开始了我的写作生涯，并且成为了一名作家，这符合文中发展，又充满了丰富的想象，使得文章成为了一个有机的整体。

1. **注意前后照应**

续写要注意前后照应，防止自相矛盾。特别是给出开头的续写，必须要与上文紧密联系，使上下文融为一体。如文章前面提到“我”所读的第一本书对“我”的意义非同小可，所以在续写中，“我”开始了一本书的写作，而第一本书的主题刚好就是关于“我”的曾经养过的猎犬，与前文相互照应。

**【写作演练】**

1.阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

It was 1st January, the first day of the year and a holiday for me. What luck! I decided to withdraw some money from the bank, The bank person, an elderly gentleman with a white beard, replied indifferently as usual to my polite “Happy New Year.” He nodded and I sat in front of him.

Minutes passed but he didn’t raise his head.

Then very hesitantly I put my form and booklet in front of him. He was busy filling up entries in his register. After a few minutes he took my form and from his cabinet he took out a very thick file, from which he started filling in my details, I sat there wondering why we had computerized banking if we were still filling in forms and register.

After waiting for a few more minutes, in which I showed all signs of being impatient, I asked him if my work was done. The moment I said the words, I felt as if a bomb had fallen on him. He shouted, “Nothing is done, it will take time!”

Just then I saw his morning cup of tea which had been lying there for the last ten minutes, untouched. The tea had tuned almost cold while he was doing his work. Suddenly I felt what this man, who had been working at this counter for the last God-knows-how-many years, must be feeling when customers like me come who are always in a hurry to get their work done. We do not even feel the need to thank them for being there, He must be feeling so anxious that “here comes another person who will push me for doing his work first.”

注意：

1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1:

Thinking of this, I told him, “Sir, you please hare your tea, I am not in a hurry.”

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What he said really touched my heart.

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When I spent the last summer with my Grandmother in Warwick, N.Y., she sent me down to the grocery store with a long shopping list. Staring at all the items on the list, I wondered how I could find anything on the packed shelves around me. But she insisted.

I walked up to the counter. Behind it was a lady like no one I’d ever seen. Thick glasses rested on the tip of her nose, gray hair was piled on her head.

“Excuse me,” I said. She looked up.

“You’re that Clements kid,” she said. “I’m Miss Bee. Come closer and let me get a look at you.” She pushed her glasses up her nose. “I want to be able to describe you to the policeman if something goes missing from the store.”

“I’m not a thief!” I was shocked. I was too young to be a thief!

“Maybe not, but I can tell you’ve got potential.” She went back to reading her newspaper.

“I need to get these.” I said, holding up my list.

“So? Go get them.” She ignored my need of a favor, “There’s no one here except you and me and I’m not your servant, so I suggest you start looking for the things on that list.”

The store was a puzzle to a seven-year-old, and it seemed to hold all the goods in the world. I complained about this task Grandma had set me to do while trying to find all the items on my list. It took me one and half an hour to do it, and the mean lady behind the counter didn’t even bother to look at me once.

I visited Miss Bee a couple of times a week that summer. Sometimes she sold me an old newspaper instead of one that was the latest. Sometimes she overcharged me and didn’t seem embarrassed when I pointed it out. Going to the store was more like going into battle, but I survived. By summer’s end the shopping trip that had once taken me an hour was done in 15 minutes. The morning I was to return to Brooklyn, I stopped in to get a soda.

Para. 1:

“All right, Miss Potential, what did you learn this summer?” she said.

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One day after all those years my seven-year-old daughter came to me with homework troubles.

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A funny thing happened to Arthur when he was on the way to work one day. As he walked along Park Avenue near the First National Bank, he heard the sound of someone trying to start a car. He tried again and again but couldn’t get the car moving. Arthur turned and looked inside at the face of a young man who looked worried. Arthur stopped and asked, “It looks like you’ve got a problem,” Arthur said.

I’m afraid so. I’m in a big hurry and I can’t start my car.”

“Is there something I can do to help?” Arthur asked. The young man looked at the two suitcases in the back seat and then said, “Thanks. If you’re sure it wouldn’t be too much trouble, you could help me get these suitcases into a taxi.”

“No trouble at all. I’d be glad to help.”

The young man got out and took one of the suitcases from the back seat. After placing it on the ground, he turned to get the other one. Just as Arthur picked up the first suitcase and started walking, he heard the long loud noise of an alarm.

It was from the bank. There had been a robbery!

Park Avenue had been quiet a moment before. Now the air was filled with the sound of the alarm and the shouts of people running from all directions. Cars stopped and the passengers joined the crowd in front of the bank. People asked each other, “What happened?” But everyone had a different answer.

Arthur, still carrying the suitcase, turned to look at the bank and walked right into the young woman in front of him.

She looked at the suitcase and then at him. Arthur was surprised. “Why is she looking at me like that?” He thought. “The suitcase! She thinks I’m the bank thief!”

Arthur looked around at the crowd of people. He became frightened, and without another thought, he started to run.

Para 1:

As he was running, Arthur heard the young man shouting behind, “Stop, stop!”

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The taxi stopped in front of the Police Station and Arthur…

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Sara Savick remembers one special Easter when she was nine years old. Her parents gave her a baby duckling in a yellow basket.

“Mom said later that she bought the little duck because she felt sorry for it,” recalled Sara. The people at the pet store colored the feathers pink for Easter. Sara named the duck Pinky.

Sara’s mother really didn’t think the baby duck would survive very long. But to her surprise, Pinky grew and got stronger and stronger. Soon, the little duckling was a healthy, hungry duck with white feathers.

“We fed Pinky oatmeal, cooked and uncooked, and small pieces of vegetables,” said Sara. Pinky lived inside the house with Sara and her family. She specially fancied taking baths with Sara. Everyone treated Pinky as a family member.

But just when everything appeared to be perfect, the night of the “talk” came. Sara’s Mom and Dad sat her down, explaining that the best thing for Pinky was to live a normal duck life, with other ducks. It was not natural for ducks to live indoors with a family, her father told her. He added Pinky needed to swim in ponds and do all the same things that ducks in the wild do.

Sara started to cry, knowing what was going to happen. Sara’s parents decided to take Pinky to a park, which was two miles away. There was a pond with a lot of other ducks. Pinky would have the chance to live a natural life and Sara could still visit her.

The big day came, Sara and her parents put Pinky in a box and drove to the park. Sara said that Pinky did not look happy; maybe Pinky was convinced that she was a human, not a duck.

注意:

所续写短文的词数应为 l50 左右;

续写部分分为两段,每段的开头语已为你写好;

Paragraph 1

Everyone was sad when they left Pinky at the pond, even Sara’s father.

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Paragraph 2

The next morning, when looking out of the kitchen window, Sara couldn’t believe her eyes!

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5.阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为 150 左右。

Last year at Christmas time, my wife, three children and I were on our way from Paris to Nice. Somehow everything went wrong. Our hotels were “tourist traps” and our rented car broke down. On Christmas Eve, when we checked into a dirty hotel in Nice, there was no Christmas spirit in our hearts.

It was raining and cold when we went out to eat. We found a small restaurant poorly decorated for the holiday. Only five tables in the restaurant were taken. There were two German couples, two French families, and an American sailor, by himself. They were eating in stony silence except the sailor. He was writing a letter, and a half-smile lighted his face. In the corner a piano player was listlessly (无精打采地) playing Christmas music.

All of us were interrupted by an old French flower woman through the front door. She had a worn overcoat and her old shoes were wet. Carrying her basket of flowers, she went from one table to another. No one bought any. Exhausted and frustrated, she sat down at a table.

The sailor finished his meal and got up to leave. Putting on his coat, he walked over to the flower woman’s table.

“Merry Christmas,” he said, smiling and picking out a handful of flowers. “How much are they?” “Two francs, sir.”

The sailor put a twenty franc note in the woman’s hand.

“I don’t have change, sir,” she said. “I'll get some from the waiter.”

“No, ma’am,” said the sailor, leaning over and kissing the ancient cheek. “This is my Christmas present for you.”

注意：1.所续写短文的词数应为 150 左右；

2.续写部分分为两段，每段的开头语已为你写好；

Paragraph 1：

Then the sailor headed for our table with the flowers in his hand.

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The piano player came alive and pleasant music filled the whole room.

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**答案与解析**

1.【参考答案】

Para.1:

Thinking of this, I told him, “Sir, you please have your tea, I am not in a hurry.” This gentleman, who had worked in the bank for so many years, suddenly looked up at me and for the first time we had eye contact—he had never made eye contact earlier. I saw a different person there. He gave me a rare smile and said, “It is an everyday affair with me; you are not in a hurry but somebody else will come who will be in a hurry.”

Para.2:

What he said really touched my heart. I felt that all this time I thought of him as a robot, someone who was there for my convenience, but today I suddenly felt a strange bond with him. I promised to be more friendly with people who help me with my work and be thankful that they are there for me. In our life, we need to put ourselves in other people’s shoes to imagine their thoughts. In this way, we can understand others better.

【解析】

通过阅读所给文章可知， 作者在去银行取钱的时候，遇到银行一位上了年纪的白胡子绅士。作者等了几分钟感觉不耐烦，然后看到了他早上喝的那杯茶，已经放了十分钟了，一动也不动。于是换位思考了对方的感受。

续写部分分为两段，第一段开头是：想到这里，我对他说:“先生，请您用茶吧，我不赶时间。”。所以后文应该是讲述听到作者的话后，这位在银行工作了这么多年的先生突然抬头看着我，我们第一次有了眼神交流——他之前从未有过这样的交流。第二段开头是：他的话真的触动了我的心。接着应当写作者的感悟，突然感到与他之间有一种奇怪的纽带。我承诺对帮助自己工作的人更加友好，并感谢他们一直支持自己。在我们的生活中，我们需要设身处地为别人着想，想象他们的想法。

续写时要求使用5个以上短文中标有下划线的关键词语增加了写作难度，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为150左右；续写完成后，请用下划线标出你所使用的关键词语。按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：look up at，eye contact，help with等高级词汇；定语从句This gentleman, who had worked in the bank for so many years, suddenly looked up at me and for the first time we had eye contact—he had never made eye contact earlier.；主语从句What he said really touched my heart.等高级句式。

2.【参考答案】

“All right, Miss Potential, what did you learn this summer?” she said. “That you’re mean!” Finally I said it, thinking that I didn’t have to deal with her again. To my amazement, Miss Bee laughed. “I know what you think of me,” she continued “Well, I don’t care! Each of us is put on this earth for a reason. I believe my job is to teach every child I meet some life lessons to help them.” Embarrassed as I felt, I wasn’t capable of appreciating the lessons she claimed she had given me at such a young age, and I only wished that I had never met her. After checking out, I left.

One day after all those years my seven-year-old daughter came to me with homework troubles. “It’s too hard,” she complained. “Could you finish my math problems for me?” “If I do it for you how will you ever learn to do it yourself?” I responded. Suddenly, I was back at the grocery store where I had learned the hard way to deal with my own business. Had I ever been overcharged since? As my daughter went back to her homework, I wondered: Had Miss Bee really taught me something all those years ago? Sure enough, she didn’t act as a servant but she inspired potential in a seven-year-old.

【解析】

短文叙述了作者七岁时，祖母列出了采购的清单，让作者独自去购买采购清单上的物品，而商店的女店主对待作者一点也不友好，她甚至怀疑作者是小偷，不帮助作者选购商品，让作者独自去采购，而那个夏天作者多次去那里购物，而这位女店主，不是多收她钱，就是卖给作者过期的报纸，在这里购物如同战争一样，不过作者都能成功的应付。一天早上，作者又去了这家商店……续写由此开始。

第一段续写以“All right, Miss Potential, what did you learn this summer?” she said.开始，这时要着重续写，女店主与作者的对话，女店主说了什么，作者是怎么想的。第二段续写以One day after all those years my seven-year-old daughter came to me with homework troubles.开使，本段承接第一段续写，这段要着重续写作者与女儿之间的对话，女儿说了什么，作者突然间思绪回到了当年去杂货店买东西的时候，作者意识到了当年女店主Miss Bee激发了自己的潜能。续写的词数应为150左右。

【范文点评】

文章思路清晰，语言规范，段落整齐，语篇连贯，层次清晰。使用了较为高级的句式：as 引导的让步状语从句和wish的虚拟语气Embarrassed as I felt, I wasn’t capable of appreciating the lessons she claimed she had given me at such a young age, and I only wished that I had never met her. After checking out, I left. where引导的定语从句Suddenly, I was back at the grocery store where I had learned the hard way to deal with my own business.高级句式的应用提升了写作的档次，整个短文显示出了作者高水平的英语表达能力。

3.【参考答案】

As he was running, Arthur heard the young man shouting behind, “Stop, stop!” “Give my suitcase back to me!” Hearing this, Arthur immediately realized that the young man was the bank thief. So he continued running until he stopped a taxi. Then he quickly got into it and sat in the back seat. Out of breath, Arthur said to the taxi driver, “Please go to the Police Station as soon as possible. I have a robbery to report to the policeman.” The moment the taxi driver got the request, he drove straight to the police station without hesitation.

The taxi stopped in front of the Police Station and Arthur ran into it, shouting, “There is a bank robbery and I know who the bank thief is.” On hearing Arthur’s story, the policeman decided to head for the bank to investigate the case. However, Just at that moment, the young man came to the police station in a hurry. Out of breath, He told the whole story. As a matter of fact, he was not the bank thief and what in the suitcase were only some clothes. How embarrassed Arthur was when he learned the truth!

【解析】

本篇书面表达是读后续写。通过阅读所给文章可知，作者在街上遇到一个司机发动车子有困难，作者想要上前提供帮助，帮助司机拿箱子，然而正好碰到银行警报响起，有人在抢劫银行。作者拿着箱子的时候被一个女人盯着，因此作者认为别人误以为自己是抢劫犯，情急之下，作者带着司机的箱子就开始跑起来。

续写部分分为2段，第一段的开头是当他正在跑着，他听见身后的年轻人大喊：停下来，停下来……，所以这里写作者带着箱子跑之后的场景，作者又误以为司机才是抢劫犯，然后带着箱子去警察局报警。

第二段开头是出租车停在了警局门口，作者……，所以这里要描写作者去警局以后发生了什么事情，作者报了案，但是就在那个时候，司机也赶到了，原来只是个误会，警察检查了箱子，箱子里只是衣服。因此，作者知道真相后，感到很尴尬。

【范文点评】

本文的续写比较有趣，故事情节比较吸引读者，使用了高级词汇和句子。如：immediately, out of breath, robbery, without hesitation, embarrassed等高级词汇，非谓语动词Hearing this, Arthur immediately realized that the young man was the bank thief. 时间状语从句The moment the taxi driver got the request, he drove straight to the police station without hesitation. 宾语从句here is a bank robbery and I know who the bank thief is.等高级句式。

4.【参考答案】

Everyone was sad when they left Pinky at the pond, even Sara’s father. But he tried to convince Sara that Pinky was fine. Walking towards the car, Sara looked over her shoulder and saw Pinky standing alone. The other ducks were swimming around in circles, looking at Pinky. To Sara, it seemed that they were trying to identify the strange animal. They didn’t recognize Pinky as a duck. Worried about Pinky, Sara dreamed of Pinky being bullied by other ducks the whole night.

The next morning, when looking out of the kitchen window, Sara couldn’t believe her eyes! There was Pinky, happily walking around on the grass. Thrilled at what she saw, she kept asking herself,” How did she make it?” After all, it was two miles away and he managed to walk back through the city street. Incredible! But her parents drove Pinky back to the pond again regardless of her request. The following morning, there was Pinky again on the grass! Seeing Pinky again, her father, waving his arms about wildly, moved his lips without saying anything. Meanwhile, Sarah, overjoyed, hugged Pinky tightly, tears streaming down her cheeks.

【解析】本篇书面表达是读后续写。Sara Savick九岁时的复活节，父母送给她一只小鸭子Pinky，在他们的精心照顾下Pinky渐渐长大，有一天父母告诉Sara，Pinky必须回到野外和其他鸭子过一样的生活，他们决定把Pinky带到附近公园的一个池塘，那一天到来了。

续写部分分为两段，第一段开头是：当他们把Pinky放到池塘离开时，每个人都很难过……所以应该写Pinky第一天到池塘发生的事情，即他们依依不舍里离开池塘，其他鸭子看到Pinky后的反应及Sara对Pinky的担心等内容。第二段开头是：第二天早上，当向厨房窗户外面看时，Sara不敢相信自己的眼睛……本段应该写Sara看到的情况，即Pinky回到了家里，Sara不知道它是怎么做到的，父母看到后把Pinky放回池塘，但是Pinky再次回到家里，Sara激动得紧紧抱着Pinky。

续写时注意所续写短文的词数应为150左右，按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：looked over，recognize … as，regardless of等高级词汇；Everyone was sad when they left Pinky at the pond中when引导的时间状语从句；Thrilled at what she saw, she kept asking herself,中what引导的宾语从句等高级句式。

5.【参考答案】

Paragraph 1:

Then the sailor headed for our table with the flowers in his hand. He picked out a red flower and placed it on our table. “Merry Christmas!” he greeted us in a cheerful voice. Before we could say “ Thank you”, he went to other tables. In an instant, everyone in the room was presented with flowers, including the waiter and the piano player. In the bright light, the flowers were glowing in full bloom. These magical flowers melted our frustrated hearts and blew away all the unpleasant moods.

Paragraph 2:

The piano player came alive and pleasant music filled the whole room. A festival atmosphere drowned all of us. We merrily danced to the joyful music, singing, laughing and wishing each other good luck. The old flower woman also joined us, unable to conceal her excitement and gratitude. The spirit of Christmas came back to us again. It brought all of us together in this small restaurant on a foreign land. All this was due to a young American sailor, who, through his kindness and generosity, brightened our paths.

【解析】

通过阅读所给文章可知，去年圣诞节期间作者一家从巴黎前往尼斯，但是包括旅馆、汽车在内的一切都出现状况，令大家没了圣诞精神。出去吃饭的时候，又找了一家装修得很差的小餐馆。餐厅里除了水手以外，其他人都沉默不语，连钢琴师都没有精神。这时水手去买了卖花老太婆的花。

续写部分分为两段，第一段开头是：然后，那个水手手里拿着花朝我们的桌子走来，所以应该写水手把一朵花给了我们桌，也给了其他桌的客人，包括钢琴师和侍者。这些花发挥了强大的作用，驱散了大家不愉快的心情等。第二段开头是：钢琴演奏者活跃起来，整个房间充满了美妙的音乐。本段应该写餐厅里的人都恢复了愉快的心情庆祝圣诞节，大家跟着欢快的音乐跳舞，唱歌，大笑，互相祝福好运。是水手的善良感染了大家。

续写时要求所续写短文的词数应为150左右，按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：be presented with，blow away，come back to等高级词汇；In an instant, everyone in the room was presented with flowers, including the waiter and the piano player.使用了现在分词作状语；All this was due to a young American sailor, who, through his kindness and generosity, brightened our paths.使用了非限制性定语从句等高级句式。